

L2RPT

LEVEL 2 REPORTS (L2RPT)
(use SEDDAS credentials to login)

What is L2RPT?



Level 2 Reports (L2RPT) consists of data that is extracted from Level 2 and provided to the Regional Information Centers (RICs) by the New York State Department of Education (NYSED). The purpose of these reports is to allow districts easier access to their student level data and to assist them with the verification of data. (level2.nasboces.org)

Summary of Reports to Verify

Elementary & High Schools

- NYSITELL Summary (SIRS-104) (NYS Identification Test for English Language Learners)
- Tested/Non-Tested Confirmation – All Assessments (SIRS-302)
- Reasonableness Report (SIRS-401)
- Annual Dropout & Non-Completers (SIRS-307)
- Annual Regents Report (SIRS-309) (if Regents administered)
- Annual Regents Competency (SIRS-310) (if RCT's administered)

Additional Reports for High Schools

- Annual Graduation and Post-Graduation Plans (SIRS-308)
- Career Pathways (SIRS-335)

L2RPT Menu

IBM Cognos Connection

Public Folders My Folders

Public Folders > L2RPT - Level 2 Reports

Entries: 1 - 11

<input type="checkbox"/>	Name	Modified	Actions
<input type="checkbox"/>	Accountability	May 14, 2012 8:20:22 PM	More...
<input type="checkbox"/>	Annual Outcomes	May 14, 2012 8:20:22 PM	More...
<input type="checkbox"/>	BEDS	May 14, 2012 8:31:59 PM	More...
<input type="checkbox"/>	CTE	May 14, 2012 8:32:00 PM	More...
<input type="checkbox"/>	Post Secondary	February 12, 2014 10:15:16 AM	More...
<input type="checkbox"/>	Reasonableness	May 14, 2012 8:31:59 PM	More...
<input type="checkbox"/>	Score Reports	August 21, 2014 7:57:31 AM	More...
<input type="checkbox"/>	Staff and Course	May 14, 2012 8:31:58 PM	More...
<input type="checkbox"/>	Tested / Not Tested	May 14, 2012 8:32:01 PM	More...
<input type="checkbox"/>	Total Cohort Report	May 14, 2012 8:32:00 PM	More...
<input type="checkbox"/>	L2RPT Report Guides (This link to SED opens in this window)	January 9, 2012 3:41:27 PM	More...


Reasonableness Report

IBM Cognos Viewer - SIRS-401 Reasonableness Report

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New York State Education Department



Reasonableness Report

Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type:

Category Subtype:

Data Refresh Date:

SELECTING PROXY TO CLUSTER(S) BY LOCATION - DISTRICTS BY LOCATION

All Locations

CATEGORY_TYPE

Enrollment Entry

Enrollment Exit

Enrollment Grades

Credentials

Post Graduate Plans

Race/Ethnicity

Student Demographic

CTE

Programs

Total Cohort

Finish

A Reasonableness Report (column B), the difference between the 2014-15 and 2015-16 counts, the percent change between those counts (column D) of students by various category types (i.e., enrollment entry code) by district.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused difficulties in previous years. For smaller districts, a 10 percent change may not be significant; for larger districts, a smaller percent change may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESAT in lieu of the NYSTP for accountability with an 0242 program service code, the failure to report both the correct reason for ending enrollment code and diploma code for graduates, and the failure to ensure that LEP students and students with disabilities are correctly coded.

For each report, a student is counted only once within a code. If a student is reported with multiple codes, the student is counted once for each of those codes.

The reports do not replicate accountability logic and should not be used to simulate accountability status determinations. Reporting errors discovered as a result of a review of these reports should be corrected in the local student management system and reported to the repository.

Reasonableness Report

IBM Cognos Viewer - SIRS-401 Reasonableness Report

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New York State Education Department



Reasonableness Report

Data Contained in the Student Information Repository System

District Name:

School Location:

Category Type:

Category Subtype:

Finish

Data Refresh Date: Oct 3, 2015

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Grade Level	04	4	20	0	-70	100%
Grade Level	06	6	21	0	-71	100%
Grade Level	08	8	28	0	-78	100%

A Reasonableness Report is a data density or "red flag" report. The purpose of the report is to identify significant changes in data from year to year. The report provides 2014-15 (column A) and 2015-16 counts (column B), the difference between those counts (column C), and the percent change between those counts (column D) of students by various category types (i.e., enrollment entry code) by district.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused difficulties in previous years. For smaller districts, a 10 percent change may not be significant; for larger districts, a smaller percent change may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESAT in lieu of the NYSTP for accountability with an 0242 program service code, the failure to report both the correct reason for ending enrollment code and diploma code for graduates, and the failure to ensure that LEP students and students with disabilities are correctly coded.

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L2RPT

IBM Cognos Connection















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Public Folders

My Folders

Public Folders > L2RPT - Level 2 Reports > Tested / Not Tested

Entries: 1 - 3

<input type="checkbox"/>	Name	Modified	Actions
<input type="checkbox"/>	 SIRS-104 NYSITELL Summary Report	June 12, 2014 1:46:30 PM	   More...
<input type="checkbox"/>	 SIRS-301 Tested/Not Tested Confirmation Report 	September 14, 2015 3:49:48 PM	   More...
<input type="checkbox"/>	 SIRS-302 Tested/Not Tested Confirmation All Assessments Report 	August 19, 2015 12:50:33 PM	   More...

Tested Non-Tested SIRS - 301

IBM Cognos Viewer - SIRS-301 Tested/Not Tested Confirmation Report

New York State Education Department



Tested/Not Tested Confirmation Report Data Contained in the Student Information Repository System

School Year: 2016-17
 District Name:
 School Name: All Locations
 Subject Area: ELA
 Assessment: Grade 3 ELA

Finish

Data Refresh Date: Oct 8, 2017

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Tested							Not Tested						
	Level 1	Level 2	Level 3	Level 4	No Performance Level	Total Tested	Mean Score	Medically Excused	Administrative Error	Refusal	No Valid Score	Incomplete	No Assessment	Total Not Tested
*All Students	31	55	91	16	0	193	318	0	0	172	0	0	12	184
Female	8	21	43	10	0	82	325	0	0	71	0	0	6	77
Male	23	34	48	6	0	111	313	0	0	101	0	0	6	107
*Black	15	35	45	10	0	105	318	0	0	57	0	0	6	63
*Hispanic	13	13	24	3	0	53	312	0	0	70	0	0	2	72
*Asian/Pacific Islander	1	4	6	1	0	12	323	0	0	4	0	0	1	5
*White	0	2	12	1	0	15	332	0	0	34	0	0	3	37
*Multiracial	2	1	4	1	0	8	322	0	0	7	0	0	0	7
General Education Students	18	49	87	16	0	170	322	0	0	130	0	0	2	132
*Students with Disabilities	13	6	4	0	0	23	287	0	0	42	0	0	10	52
Former Students with Disabilities	0	0	1	0	0	1	321	0	0	1	0	0	0	1
Not English Language Learner	25	52	91	16	0	184	320	0	0	155	0	0	10	165
*English Language Learner	6	3	0	0	0	9	276	0	0	17	0	0	2	19
Formerly English Language Learner	0	1	0	0	0	1	303	0	0	3	0	0	0	3
*Economically Disadvantaged	20	18	21	2	0	61	302	0	0	55	0	0	5	60
Not Economically Disadvantaged	11	37	70	14	0	132	325	0	0	117	0	0	7	124
Not Migrant	31	55	91	16	0	193	318	0	0	172	0	0	12	184

Tested Non-Tested SIRS - 301

IBM Cognos Viewer - Tested/Not Tested Confirmation Report - Student Detail

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New York State Education Department



Tested/Not Tested Confirmation Report

Data contained in the Student Information Repository System - Student Detail

District: 1413 NYSED
 School Year: 2016-17
 Data refresh date: Oct 7, 2017
 School Selected: All Locations
 Testing Status: Not Tested
 Selection: Total Not Tested
 Subgroup: All Students

Report Subject	Assessment Description	Student ID	NYSSIS ID	Student	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	ELL Eligible	Former ELL	ELL Duration	NYSESLAT Eligible	Disability	Former SWD	NYSAA Eligible	Standard Achieved	Score	Platform
ELA	Grade 3 ELA				BROOKSIDE ELEMENTARY SCHOOL	03	Female	Black or African American						Speech or Language Impairment			Refusal	999	PBT
ELA	Grade 3 ELA				STEELE ELEMENTARY SCHOOL	03	Male	White	YES								Refusal	999	PBT
ELA	Grade 3 ELA				PLAZA ELEMENTARY SCHOOL	03	Male	Hispanic or Latino						Speech or Language Impairment			Refusal	999	PBT
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Male	White						Autism			Refusal	999	PBT
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Female	White									Refusal	999	PBT
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Female	Hispanic or Latino									Refusal	999	PBT
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Male	Hispanic or Latino	YES								Refusal	999	PBT
ELA	Grade 3 ELA				BROOKSIDE ELEMENTARY SCHOOL	03	Male	Hispanic or Latino	YES								Refusal	999	PBT
ELA	Grade 3 ELA				STEELE ELEMENTARY SCHOOL	03	Male	White									Refusal	999	PBT
ELA	Grade 3 ELA				LENOX ELEMENTARY SCHOOL	03	Male	Black or African American									Refusal	999	PBT
ELA	Grade 3 ELA				NASSAU BOCES	13	Female	Black or African American						Multiple Disabilities		YES	No Assessment		Not Available
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Male	Hispanic or Latino						Speech or Language Impairment			Refusal	999	PBT
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Female	Hispanic or Latino									Refusal	999	PBT
ELA	Grade 3 ELA				MEADOW ELEMENTARY SCHOOL	03	Female	Hispanic or Latino	YES								Refusal	999	PBT

SIRS -309 ANNUAL REGENT REPORT

IBM Cognos Connection

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Public Folders

My Folders

Public Folders > L2RPT - Level 2 Reports > Annual Outcomes



Entries: 1

<input type="checkbox"/>	Name ↕	Modified ↕
<input type="checkbox"/>	Drill Throughs	July 31, 2015 8:51:46 AM
<input type="checkbox"/>	SIRS-307 Annual Dropout & NonCompleter Report	January 25, 2017 1:59:29 PM
<input type="checkbox"/>	SIRS-308 Annual Graduation & Post Graduation Plans Report	August 17, 2017 11:51:36 AM
<input type="checkbox"/>	SIRS-309 Annual Regents Report ←	August 15, 2017 8:31:14 AM
<input type="checkbox"/>	SIRS-310 Annual Regents Competency Report	January 25, 2017 2:00:16 PM
<input type="checkbox"/>	SIRS-335 Career Pathways Verification Summary Report	January 25, 2017 2:00:35 PM
<input type="checkbox"/>	SIRS-340 Graduation Exam Requirements Summary Report	August 15, 2017 8:30:30 AM
<input type="checkbox"/>	SIRS-341 Graduation Exam Requirements Details Report	August 15, 2017 8:30:53 AM

ANNUAL REGENTS REPORT

New York State Education Department




Annual Regents Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Examination:

Data Refresh Date: Sep 10, 2017 12:00:00 AM 

Regents Algebra2/Trigonometry

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested	Number of Students Scoring					Percentage of Tested Students Scoring				
		Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4	Performance Level 5 (common core assessments only)	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4	Performance Level 5 (common core assessments only)
a	b	c	d	e	f	g	h	i	j	k	l
* All Students *	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%
Female	20	13	4	2	1	0	65.0%	20.0%	10.0%	5.0%	0.0%
Male	21	15	5	1	0	0	71.4%	23.8%	4.8%	0.0%	0.0%
* Black *	23	15	5	2	1	0	65.2%	21.7%	8.7%	4.3%	0.0%
* Hispanic *	9	8	0	1	0	0	88.9%	0.0%	11.1%	0.0%	0.0%
* Asian/Pacific Islander *	1	0	1	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%
* White *	7	4	3	0	0	0	57.1%	42.9%	0.0%	0.0%	0.0%
* Multiracial *	1	1	0	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%
Not English Language Learner	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%
* Economically Disadvantaged *	11	8	2	0	1	0	72.7%	18.2%	0.0%	9.1%	0.0%
Not Economically Disadvantaged	30	20	7	3	0	0	66.7%	23.3%	10.0%	0.0%	0.0%
Not Migrant	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%

Regents Assessments based on Common Core Learning Standards have 5 performance levels; Regents Assessments based on 2005 Learning Standards have 4 performance levels. Please refer to the

Annual Regents Detail

IBM Cognos Viewer - SIRS-309 Annual Regents Student Detail Report

New York State Education Department



Annual Regents Detail Report

Data Contained in the Student Information Repository System

School Location:
School Year:
Examination:
Subgroup:
Data Refresh Date:

2017-18
Regents Common Core Algebra I
All Students
Oct 21, 2017

Selected Column: Number Tested (b)

Regents Administration and Score													
Student ID	NYSSIS ID	Student Name	Gender	Ethnicity	ELL Eligible	Former ELL	Economically Disadvantaged	Migrant	Disability	Date of Administration	Examination	Score	Standard Achieved
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	66	65 - 79
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	70	65 - 79
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	67	65 - 79
			Male	White	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	74	65 - 79
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	47	below 55
			Male	White	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	72	65 - 79
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	70	65 - 79
			Female	Hispanic or Latino	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	91	85 - 100
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	57	55 - 64
			Female	Hispanic or Latino	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	40	below 55
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	65	65 - 79
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	70	65 - 79
			Female	Hispanic or Latino	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	78	65 - 79
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	50	below 55
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	59	55 - 64
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	65	65 - 79
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	73	65 - 79
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	84	80 - 84
			Male	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	74	65 - 79
			Female	Black or African American	N/A		N/A			Aug 16, 2017	Regents Common Core Algebra I	55	55 - 64

SIRS – 405 ANNUAL ASSESSMENT AT –A-GLANCE REPORT

(Click on Reasonableness on the Main Menu to see SIRS-405)

IBM Cognos Viewer - SIRS-405 Annual Assessment At-A-Glance Report

New York State Education Department



Annual Assessment At-A-Glance Report

Data Contained in the Student Information Repository System

District Name:

Finish

District Name:

Data Refresh Date: Nov 5, 2017

The information shown below reflects the overall record counts for selected L2RPT Verification Reports (SIRS- 301Tes are shown as well. Please use the information provided below in conjunction with other verification reports in L2RPT to historical application, records in L2RPT for years prior to 2017-18 are frozen and will not change.

[SIRS-301 Tested/Not Tested Confirmation Report](#) (hold CTRL when clicking to open in new tab)

Assessment Description	Two Years Ago	Last Year	Current Year
Grade 3 ELA	41	29	0
Grade 3 Math	41	29	0
Grade 4 ELA	58	38	0
Grade 4 Math	60	38	0
Grade 4 Sci: Scale	56	38	0
Grade 5 ELA	50	55	0
Grade 5 Math	50	55	0
Grade 6 ELA	79	50	0
Grade 6 Math	82	50	0
Grade 7 ELA	77	75	0
Grade 7 Math	79	70	0
Grade 8 ELA	56	63	0
Grade 8 Math	58	62	0
Grade 8 Sci: Scale	49	53	0

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SIRS-307 Annual Dropout & Non-Completer Report

The screenshot shows the IBM Cognos Connection web interface. At the top, there's a dark header with the text "IBM Cognos Connection". Below this, there are two tabs: "Public Folders" (which is selected) and "My Folders". Under the "Public Folders" tab, there is a breadcrumb trail: "Public Folders > L2RPT - Level 2 Reports > Annual Outcomes". A red arrow points to the "Annual Outcomes" link. Below the breadcrumb trail is a table listing various reports. The table has a checkbox in the first column and a "Name" header in the second column. The reports listed are:

<input type="checkbox"/>	Name
<input type="checkbox"/>	Drill Throughs
<input type="checkbox"/>	SIRS-307 Annual Dropout & NonCompleter Report
<input type="checkbox"/>	SIRS-308 Annual Graduation & Post Graduation Plans Report
<input type="checkbox"/>	SIRS-309 Annual Regents Report
<input type="checkbox"/>	SIRS-310 Annual Regents Competency Report
<input type="checkbox"/>	SIRS-335 Career Pathways Verification Summary Report
<input type="checkbox"/>	SIRS-340 Graduation Exam Requirements Summary Report
<input type="checkbox"/>	SIRS-341 Graduation Exam Requirements Details Report

A red arrow points to the "SIRS-307 Annual Dropout & NonCompleter Report" entry in the table.

SIRS 307 Annual Dropout and Non-Completer Report

IBM Cognos Viewer - SIRS-307 Annual Dropout & NonCompleter Report

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New York State Education Department



Annual Dropout and NonCompleter Report

Data Contained in the Student Information Repository System

School Year:

School or District:

Finish

Data Refresh Date: September 30, 2017

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non- Completers a = (b+k)	Total Dropouts Grades 7-12 and Ungraded Secondary b = (d+e+f+g+h+i+j)	DROPOUT - COUNT								Transfers to AHSEPP or HSEPP k
			Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	
			c	d	e	f	g	h	i	j	
*All Students	6	6	6	4	2	0	0	0	0	0	0
Female	4	4	2	2	2	0	0	0	0	0	0
Male	2	2	4	2	0	0	0	0	0	0	0
*Asian/Pacific Islander	3	3	4	3	0	0	0	0	0	0	0
*White	3	3	2	1	2	0	0	0	0	0	0
General Education Students	6	6	6	4	2	0	0	0	0	0	0
Not English Language Learner	6	6	6	4	2	0	0	0	0	0	0
Not Economically Disadvantaged	6	6	6	4	2	0	0	0	0	0	0
Not Migrant	6	6	6	4	2	0	0	0	0	0	0
Not Homeless	6	6	6	4	2	0	0	0	0	0	0
Not in Foster Care	6	6	6	4	2	0	0	0	0	0	0
Parent Not in Armed Forces	6	6	6	4	2	0	0	0	0	0	0

The Total Non-Completers counts includes all students reported as dropouts and students who were reported as transferring to an AHSEP or HSEP Program (Reason for Ending Enrollment code 289 and 1089). The Total Dropout count includes students with the following reason for Ending Enrollment codes:

- 136 - reached maximum legal age and has not earned a Diploma or Certificate
- 306 - transferred to another High School equivalency (GED) preparation program
- 340 - left school, first time dropout
- 391 - long term absence
- 408 - permanent expulsion
- 425 - left school no documentation of transfer
- 8338 - incarcerated student, no participation in a program culminating in a regular Diploma

SIRS-307 Annual Dropout & Non-Completer Report

Dropouts

136	Reached maximum legal age and has not earned a diploma or certificate
340	Left school: first-time dropout
391	Long-term absence (20 consecutive unexcused days)
408	Permanent expulsion (student must be over compulsory attendance age)
425	Left school, no documentation of transfer <i>(Note: Includes students who are not yet of compulsory school age and who have been withdrawn from school by a parent/guardian and preschool children who are declassified by the CPSE.)</i>
306	Transferred to other high school equivalency (GED) preparation program
357	Left school: previously counted as a dropout
8338	Incarcerated student, no participation in a program culminating in a regular diploma [*]