L2RPT

LEVEL 2 REPORTS (L2RPT)
(use SEDDAS credentials to login)

What is L2RPT?

Level 2 Reports (L2RPT) consists of data that is extracted from Level 2 and provided to the Regional Information Centers (RICs) by the New York State Department of Education (NYSED). The purpose of these reports is to allow districts easier access to their student level data and to assist them with the verification of data. (level2.nasboces.org)

Summary of Reports to Verify

Elementary & High Schools

o   NYSITELL Summary (SIRS-104)(NYS Identification Test for English Language Learners)

o   Tested/Non-Tested Confirmation – All Assessments (SIRS-302)

o   Reasonableness Report (SIRS-401)

o   Annual Dropout & Non-Completers (SIRS-307)

•   Annual Regents Report (SIRS-309)(if Regents administered)

•   Annual Regents Competency (SIRS-310))(if RCT's administered)

Additional Reports for High Schools

•   Annual Graduation and Post-Graduation Plans (SIRS-308)

•   Career Pathways (SIRS-335)

L2RPT Menu

Reasonableness Report

Reasonableness Report

New York State Education Department

Reasonableness Report
Data Contained in the Student Information Repository System

District Name: [illegible]
School Location: LOCATION_NAME_RSP_SCH
Category Type: Enrollment Grades
Category Subtype: All SubTypes

Finish

Data Refresh Date: Oct 3, 2015

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Grade Level	04	4	70	0	-70	100%
Grade Level	06	6	71	0	-71	100%
Grade Level	08	8	78	0	-78	100%

A Reasonableness Report is a data density or "red flag" report. The purpose of the report is to identify significant changes in data from year to year. The report provides 2014-15 (column A) and 2015-16 counts (column B), the difference between those counts (column C), and the percent change between those counts (column D) of students by various category types (i.e., enrollment entry code) by district.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting issues known to have caused difficulties in previous years. For smaller districts, a 10 percent change may not be significant; for larger districts, a smaller percent change may be significant. Reporting issues known to cause difficulties include the failure to report students eligible to take the NYSESLAT in lieu of the NYSTP for accountability with an 0242 program service code, the failure to report both the correct reason for ending enrollment code and diploma code for graduates, and the failure to ensure that LEP students and students with disabilities are correctly coded.

For each report, a student is counted only once within a code. If a student is reported with multiple codes, the student is counted once for each of those codes.

The reports do not replicate accountability logic and should not be used to simulate accountability status determinations. Reporting errors discovered as a result of a review of these reports should be corrected in the local student management system and reported to the repository.

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L2RPT

Tested Non-Tested SIRS - 301

New York State Education Department

Tested/Not Tested Confirmation Report
Data Contained in the Student Information Repository System

School Year:	2016-17
District Name:	
School Name:	All Locations
Subject Area:	ELA
Assessment:	Grade 3 ELA

Finish

Data Refresh Date: Oct 8, 2017

Student Subgroup	Tested							Not Tested						
(accountability subgroups are marked by an asterisk(*))	Level 1	Level 2	Level 3	Level 4	No Performance Level	Total Tested	Mean Score	Medically Excused	Administrative Error	Refusal	No Valid Score	Incomplete	No Assessment	Total Not Tested
*All Students	31	55	91	16	0	193	318	0	0	172	0	0	12	184
Female	8	21	43	10	0	82	325	0	0	71	0	0	6	77
Male	23	34	48	6	0	111	313	0	0	101	0	0	6	107
*Black	15	35	45	10	0	105	318	0	0	57	0	0	6	63
*Hispanic	13	13	24	3	0	53	312	0	0	70	0	0	2	72
*Asian/Pacific Islander	1	4	6	1	0	12	323	0	0	4	0	0	1	5
*White	0	2	12	1	0	15	332	0	0	34	0	0	3	37
*Multiracial	2	1	4	1	0	8	322	0	0	7	0	0	0	7
General Education Students	18	49	87	16	0	170	322	0	0	130	0	0	2	132
*Students with Disabilities	13	6	4	0	0	23	287	0	0	42	0	0	10	52
Former Students with Disabilities	0	0	1	0	0	1	321	0	0	1	0	0	0	1
Not English Language Learner	25	52	91	16	0	184	320	0	0	155	0	0	10	165
*English Language Learner	6	3	0	0	0	9	276	0	0	17	0	0	2	19
Formerly English Language Learner	0	1	0	0	0	1	303	0	0	3	0	0	0	3
*Economically Disadvantaged	20	18	21	2	0	61	302	0	0	55	0	0	5	60
Not Economically Disadvantaged	11	37	70	14	0	132	325	0	0	117	0	0	7	124
Not Migrant	31	55	91	16	0	193	318	0	0	172	0	0	12	184

Tested Non-Tested SIRS - 301

SIRS -309 ANNUAL REGENT REPORT

ANNUAL REGENTS REPORT

New York State Education Department

Annual Regents Report

Data Contained in the Student Information Repository System

School Year:	2016-17
School or District:	
Examination:	All Exams
Data Refresh Date:	Sep 10, 2017 12:00:00 AM ←	Finish

Regents Algebra2/Trigonometry

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number of Students Scoring						Percentage of Tested Students Scoring				
	Number Tested	Perfomance Level 1	Perfomance Level 2	Perfomance Level 3	Perfomance Level 4	Perfomance Level 5 (common core assessments only)	Perfomance Level 1	Perfomance Level 2	Perfomance Level 3	Perfomance Level 4	Perfomance Level 5 (common core assessments only)
a	b	c	d	e	f	g	h	i	j	k	l
* All Students *	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%
Female	20	13	4	2	1	0	65.0%	20.0%	10.0%	5.0%	0.0%
Male	21	15	5	1	0	0	71.4%	23.8%	4.8%	0.0%	0.0%
* Black *	23	15	5	2	1	0	65.2%	21.7%	8.7%	4.3%	0.0%
* Hispanic *	9	8	0	1	0	0	88.9%	0.0%	11.1%	0.0%	0.0%
* Asian/Pacific Islander *	1	0	1	0	0	0	0.0%	100.0%	0.0%	0.0%	0.0%
* White *	7	4	3	0	0	0	57.1%	42.9%	0.0%	0.0%	0.0%
* Multiracial *	1	1	0	0	0	0	100.0%	0.0%	0.0%	0.0%	0.0%
General Education Students	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%
Not English Language Learner	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%
* Economically Disadvantaged *	11	8	2	0	1	0	72.7%	18.2%	0.0%	9.1%	0.0%
Not Economically Disadvantaged	30	20	7	3	0	0	66.7%	23.3%	10.0%	0.0%	0.0%
Not Migrant	41	28	9	3	1	0	68.3%	22.0%	7.3%	2.4%	0.0%

Regents Assessments based on Common Core Learning Standards have 5 performance levels; Regents Assessments based on 2005 Learning Standards have 4 performance levels.   Please refer to th

Annual Regents Detail

SIRS – 405 ANNUAL ASSESSMENT AT –A-GLANCE REPORT

(Click on Reasonableness on the Main Menu to see SIRS-405)

SIRS-307 Annual Dropout & Non-Completer Report

SIRS 307 Annual Dropout and Non-Completer Report

Keep this version ▼

New York State Education Department

Annual Dropout and NonCompleter Report
Data Contained in the Student Information Repository System

School Year: 2017-18

School or District:

Finish

Data Refresh Date: September 30, 2017

Student Subgroup (accountability subgroups are marked with an asterisk (*))	Total Non-Completers	Total Dropouts Grades 7-12 and Ungraded Secondary	DROPOUT - COUNT									
			Below Grade 7 and Ungraded Elementary (Grades K-6 + UE)	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary	Transfers to AHSEPP or HSEPP
	a = (b+k)	b = (d+e+f+g+h+i+j)	c	d	e	f	g	h	i	j	k
*All Students	6	6	6	4	2	0	0	0	0	0	0
Female	4	4	2	2	2	0	0	0	0	0	0
Male	2	2	4	2	0	0	0	0	0	0	0
*Asian/Pacific Islander	3	3	4	3	0	0	0	0	0	0	0
*White	3	3	2	1	2	0	0	0	0	0	0
General Education Students	6	6	6	4	2	0	0	0	0	0	0
Not English Language Learner	6	6	6	4	2	0	0	0	0	0	0
Not Economically Disadvantaged	6	6	6	4	2	0	0	0	0	0	0
Not Migrant	6	6	6	4	2	0	0	0	0	0	0
Not Homeless	6	6	6	4	2	0	0	0	0	0	0
Not in Foster Care	6	6	6	4	2	0	0	0	0	0	0
Parent Not in Armed Forces	6	6	6	4	2	0	0	0	0	0	0

The Total Non-Completers counts includes all students reported as dropouts and students who were reported as transferring to an AHSEP or HSEP Program (Reason for Ending Enrollment code 289 and 1089). The Total Dropout count includes students with the following reason for Ending Enrollment codes:

136 - reached maximum legal age and has not earned a Diploma or Certificate
306 - transferred to another High School equivalency (GED) preparation program
340 - left school, first time dropout
391 - long term absence
408 - permanent expulsion
425 - left school no documentation of transfer
8338 - incarcerated student, no participation in a program culminating in a regular Diploma

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SIRS-307 Annual Dropout & Non-Completer Report

Dropouts	
136	Reached maximum legal age and has not earned a diploma or certificate
340	Left school: first-time dropout
391	Long-term absence (20 consecutive unexcused days)
408	Permanent expulsion (student must be over compulsory attendance age)
425	Left school, no documentation of transfer *(Note: Includes students who are not yet of compulsory school age and who have been withdrawn from school by a parent/guardian and preschool children who are declassified by the CPSE.)*
306	Transferred to other high school equivalency (GED) preparation program
357	Left school: previously counted as a dropout
8338	Incarcerated student, no participation in a program culminating in a regular diploma [*]